

International
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Newsletter Editors:
Yujia Lyu and Inga Popovaite,
The University of Iowa

The International Social Psychologist

MESSAGE FROM THE
CHAIR:
DR. ALISON BIANCHI
THE UNIVERSITY OF IOWA



Dear RC42 Members,

I hope this message finds you well!

We are all getting ready for the 4th ISA Forum of Sociology in Porto Alegre, Brazil! Don't forget to join us from July 14th to the 18th in 2020!

Included in this issue of our newsletter are the sessions planned for Porto Alegre, as well as important announcements for our Business Meeting — we need to elect officers and decide many things, so please join come to the meeting and be heard!

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Message from the President, Continued ...

I am also introducing our new Newsletter Editors, two International Social Psychologists who are studying at The University of Iowa.

Please don't forget to send them anything that you want in our next Newsletter, and ...

Hoping to see you all at the conference in Porto Alegre!

Truly yours,

Alison Bianchi
RC42 President



RC42 Section Announcements

Per our statutes, we need to call for new officers in our Newsletter! Specifically, we need:

- (1) a Secretary/Treasurer
- (2) to make sure the Regional Members want to stay on for the next two years.

If you are interested in continuing as a Regional Representative, or if you want to volunteer for a new election for Regional Representative, please let me know prior to the IV Forum and our Business Meeting.

If you wish to run for Secretary/Treasurer, please let me know! We will have the election for this office during our Business Meeting in Porto Alegre.

All Regional Members and the new Secretary/Treasurer must be members of ISA and RC42 in good standing.

Come join me and others to be active members of our section! There are so many talented scholars out there ... we need your voices!

If you want to answer the call to any of these requests, please email me at: alison-bianchi@uiowa.edu.

THANK YOU!!

— Alison Bianchi

Meet Our New Newsletter Editors!



Inga Popovaite is a PhD candidate in the Department of Sociology and Criminology at The University of Iowa. Inga hails from Vilnius, Lithuania. Her PhD project involves a social psychological study of interactions observed at the Mars Desert Research Station in Hanksville, Utah. Using the expectation

states theoretical framework and concepts from the emotion management paradigm, she will analyze gendered interactions within an isolated environment. Inga is also the Co-Graduate Lab Manager for The Center for the Study of Group Processes.



Yujia Lyu is a PhD candidate in the Department of Sociology and Criminology at The University of Iowa. Yujia hails from Wuhan, Peoples' Republic of China. She asks the question: how does social class affect social interaction? Using the expectation states theoretical framework, she has tested self control as a potential marker of social class, which acts as a status characteristic. Yujia is also the Co-Graduate Lab Manager for The Center for the Study of Group Processes.

Sessions for IV Form of Sociology: RC42

These are the exciting sessions that we have organized for the Forum! Look them up when the Forum Program is published!

Session #1: Global Emotions

Organizer: Marci Cottingham, University of Amsterdam, The Netherlands

Abstract: This session centers on the interconnections between the sociology of emotion and global and local dynamics. While all human experiences are marked by affect and emotions, sociology provides distinct conceptual and methodological tools for clarifying the role of local and global social forces in shaping how emotions are felt, labeled, negotiated, managed, expressed, and spread across contexts and locations. Rather than take a universalizing perspective, sociologists can theorize the ways in which intersectional inequalities, national contexts, and/or geopolitical forces shape and are shaped by emotion. Papers from a variety of methodological and theoretical traditions would be welcome.

Session #2: Networks, Exchange, and Social Psychology

Organizer: Soong Kang, University of London, Great Britain

Abstract: From laboratory work to social media, studies of social networks and exchange require the examination of social psychology because interactions color the qualities of the network tie. For this session, I welcome all studies involving social networks, social exchange and aspects of social psychology broadly defined.

Session #3: Social Psychology Roundtables

Organizers: Juan Carlos Castillo, University of Chile, Chile

Abstract: For researchers not quite ready for a full paper presentation, the Social Psychology Roundtables provide an excellent way to present works in progress and receive feedback. We invite any and all participants to consider a table-format discussion of their cutting-edge research.

Session #4: The Social Psychology of Education

Organizer: Lawrence Saha, The Australian National University, Australia

Abstract: This session is open for papers concerning all aspects of the social psychology of education, broadly defined. Such topics as classroom instruction, student cultures and interactions, and other theoretical interests, such as group dynamics and social learning, are welcome. All methodologies used to study the social psychology of education are also welcome.

Session #5: Group Processes

Organizer: Alison Bianchi, The University of Iowa, USA

Abstract: This session is for research concerning group processes from the sociological social psychology lens. Empirical studies and theoretical pieces from the expectation states tradition, the social exchange tradition, the identity sub-field and justice issues are welcome.

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Section #6: Lecturing Diversity – Lessons from the Classroom

Organizer: Charles Puttergill, The University of Pretoria, South Africa

Abstract: Increasing diversity within the academy raised consciousness on structural power relations within society. As social scientists face an increasing diverse cohort of students, questions on how to engage with structural inequalities within society as well as how to create safe spaces within the classroom to deal with sensitive issues around power, inclusion and exclusion, emerge. This session invites participants to share lessons learned from their pedagogical practice on how to engage with difficult questions in lectures, and to reflect on broader processes related to power, inequality and social justice within society.

Session #7: Nutritional Status of Educated Women: A Socio-Psychological Analysis of Their Behavioural Pattern

Organizer: Maitreyee Bardhan Roy, Institute of Development Studies Kolkata, India

Session #8: Affirmed Status Characteristics, Generalization of Gender Inequalities

Organizer: Deepak Verma and Dr. B. R. Ambedkar, University of Social Sciences, Madhya, Pradesh, India

Abstract: Status generalization is a common problem in societies across the world in general and a much sincere research concern social psychology in particular. 'Affirmed status' made to people on the basis of stereotyped social status characteristics, such as race, caste, gender, occupation, and also affirmative action are generalized to a variety of other statuses and social situations as well. Such affirmative status generalization of women becomes a problem because that typically leads to the experience of injustice and unjust experiences of gender discrimination.

Section #9: Claiming Citizenship: Social Psychological Perspectives on Mobilising Identities

Organizer: Charles Puttergill, Sociology, University of Pretoria, South Africa

Abstract: Against a backdrop of growing inequality, quests for social justice are premised on calls for recognition and access to a fair distribution of resources. Such claims to full citizenship highlight the entanglement of rights and entitlements, often contested resulting in either inclusion or exclusion. This session invites papers that reflect on social psychological insights of how claiming legitimate identities intersects with power in the quest to ensure equality and social justice.

And, of course, don't forget to come to our Business Meeting Session!!

Publications of Interest from Our Members



Jasso, Guillermina. 2017. "Inequality in the Distribution of a Good Is a Bad, and Inequality in the Distribution of a Bad Is a Good." *European Sociological Review* 33(4):604-614.

Jasso, Guillermina. 2018. "The Theory of Comparison Processes." Pp. 249-280 in Peter J. Burke (ed.), *Contemporary Social Psychological Theories. Second Edition*. Stanford, CA: Stanford University Press.

Jasso, Guillermina. 2018. "What Can You and I Do To Reduce Inequality?" *Journal of Mathematical Sociology* 42(4):186-204.

Jasso, Guillermina. 2018. "Quantitative Methods." Pp. 235-241 in J. Michael Ryan (ed.), *Core Concepts in Sociology*. New York, NY: Wiley-Blackwell.



Foschi, Martha, André Ndobó and Alice Faure. 2019. "Assessing and Blocking Double Standards for Competence." *Advances in Group Processes* 36:19-45.

FROM THE NEWSLETTER EDITORS

INTERNATIONAL SOCIOLOGICAL ASSOCIATION:

The ISA was founded in 1949 under the auspices of UNESCO. The goal of the ISA is to represent sociologists everywhere, regardless of their school of thought, scientific approaches or ideological opinion, and to advance sociological knowledge throughout the world. Its members come from 126 countries.

RESEARCH COMMITTEE ON

SOCIAL PSYCHOLOGY

(RC 42)

The aim of RC42 is to contribute to the development of theory and research in social psychology on an international level, uniting professional and scientific interests of its members to work together on a local, regional, and international level.

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Greetings, Illustrious Members of RC 42!

It is my pleasure to present our second newsletter edition!

Periodically, we will call for any contributions, such as:

1. Upcoming conferences, calls for papers or grant opportunities.
2. Reviews of conferences that would be of interest to RC42 members.
3. Reviews (up to 400 words) and recommendations of notable social psychological related books. In the case of recommendations, please write some words about the significance of the title.
4. Congratulatory notes, including: announcements of promotions, new positions, awards, honors, grants and other achievements.
5. Recent activities (publications, presentations) that may be of interest to the social psychological community.
6. Submissions about social psychological projects in progress that may be of interest to the justice community (up to 250 words).
7. Nominations of doctoral candidates (self nominations are also welcomed who are willing to present their studies to the wider social psychological community (up to 300 words).
8. Submission of social psychological teaching materials (e.g. films, activities and syllabi) for both graduate and undergraduate levels. Please write some words about the ways this material has been useful in your teaching.

Please note that due to space issues, we are no longer accepting full length articles!!!

However, feel free to send us anything having to do with International Social Psychology at any time! Our email addresses are: yujia-lyu@uiowa.edu and inga-popovaite@uiowa.edu.

Happy New Year to All!!!

— Inga and Yujia