



Newsletter

Editor

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From the Editor

Warm greetings to Members and the Board of RC04. I trust you are keeping well.

Compliments of the season to all and wishing you well for the 2024 year.

In looking at the past year, 2023, we note the success of the XX ISA World Congress of Sociology which was held in Melbourne including a few challenges that are being addressed.

On 27 June 2023, the RC04 held the Business Meeting, and a new Board was elected. The newly elected Board Members of the RC04 are Anita Cecilia Hirsch Adler (Vice President [VP] North America, Karina Maldonado-Mariscal (VP for Europe) and Joanna Sikora (VP Oceania) and we thank the outgoing VPs for their contribution and support.

Plans are underway for the next ISA Forum of Sociology to be held in Morocco and the ISA Congress to be held in Gwangju, Korea. On behalf of the RC04 board, we commit to the success of these conferences.

One midterm conference was held in 2023. More detail is available on page 5.

Welcome to new members and congratulations to those who have achieved.

We wish to welcome new members to the RC04 and look forward to your participation. Likewise, the RC04 commits to respond to your needs as well. The total RC04 membership is in the region of 200-224, which is the third highest category, indicating the valuable role of the RC04 in the ISA.

On pages 5 to 8, the *Newsletter's* section on **Global Exchange** provides useful and relevant information on publications, recently published journal articles, research and other announcements. Members are encouraged to submit 100-150 word synopses of their on-going or planned research as a way of exchanging ideas and fostering collaboration for inclusion in the RC04 Newsletter. Members are also encouraged to make full use of this channel of communication and further enhance the activities of the RC04.

The RC04 statuses and board members can be found on page 10.

On behalf of the President and the Board, I wish to thank members of the RC04 for their continued involvement and active participation.

We look forward to your valuable contribution and support.

Shaheeda Essack
Secretary, RC04
31 December 2023

From the President

Dear RC04 colleagues,

On behalf of the RC04 board I wish all of you a very happy and productive 2024. Even though five months have passed since the XX World Congress of Sociology in Melbourne I want to report to you that as far as RC04 is concerned the Congress was very successful even though there were some issues that must be addressed by ISA in the next Forum and Congress. These issues relate to the hybrid mode with which many sessions have been conducted. Personally, I have attended sessions where nobody was physically in the room and all papers were delivered online. There were also cases when people who traveled from around the globe to meet and socialize with colleagues realized that these colleagues opted to attend online creating feelings of disappointment. Otherwise, the organizers of the Congress were very professional and efficient, the venue was excellent, and Melbourne was an amazing city to visit. In the RC04 Business meeting which took place on June 27th our new Board was elected. Our Secretary Shaheed Essack will report it in this newsletter.

Very soon we will start planning for the next ISA Forum of Sociology. This Forum will take place next year in Rabat, Morocco from July 7-11, 2025. Also, for those of you who think ahead please note that the next ISA Congress will be held in Gwangju, Korea from July 4-10, 2027.

As always, in both events, Shaheeda Essack and I will try our best to organize the RC04 sessions in a timely and ordered manner and accommodate requests for drafting a program that will suit the academic and social needs of our members.

Best regards and I wish to thank all of you for your continued involvement in RC04.

Marios Vryonides,

President, RC04

Marios Vryonides,

RC04 President

m.vryonides@euc.ac.cy

December 2023

Future Conferences

ISA Forum of Sociology

Theme: Not yet available

Venue: Rabat, Morocco

Dates: July 7-11, 2025

Further information will be disseminated when the programme is finalized.

Detailed information can be found on the website at <https://www.isa-sociology.org/en/conferences/world-congress/melbourne-2023>.

We look forward to the support of session organisers and chairs for contributing to the success of the RC04 program.

Future Conferences

ISA World Congress of Sociology

Theme: Not yet available

Venue: Gwangju, Korea

Dates: July 4-10, 2027.

Further information will be disseminated when the programme is finalized.

Detailed information can be found on the website at <https://www.isa-sociology.org/en/conferences/world-congress/melbourne-2023>.

WE look forward to the support of session organisers and chairs for contributing to the success of the RC04 program.

Feedback on Midterm Conferences Held in 2023

Feedback was provided in the July 2023 Newsletter and there is no further feedback to be provided.

Future Midterm Conferences Scheduled for 2024

The following midterm conferences are scheduled:

❖ **International Conference and the 30th Taiwan Forum on Sociology of Education**

Country: Taiwan

Organizer: Taiwan Association of Sociology of Education, TASE <https://www.tase.url.tw/en>

Theme: Resilience, Sustainability, and educational governance

Focus: The 2024 International Conference and the 30th Taiwan Forum on Sociology of Education focus on the issues of resilience, sustainability, and educational governance related to the following sub-theme but not limited to:

- **Education for Resilience:** Creating a better education system. Enhancing the resilience of education systems, education personnel and learners.

- **Education for Sustainability:** Making a continuous future. Integrating and applying the idea of sustainable development goals in the education fields.

- **Educational governance:** Developing a network of multiple values. Reconnecting the educational crisis from the wars, epidemic and inequality.

To be up for the challenges from COVID-19 and regional wars, TASE chooses resilience, sustainability, and educational governance as the main formula for the 2024 conference that to be held in Puli, Taiwan.

Date: May 24-25, 2024

Venue: National Chi Nan University, Taiwan

Conference organizer: Lian, Tzu-Hui, thlian@ncnu.edu.tw, +886-49-2910960 ext.2284

Mailing Address: College of Education, National Chi Nan University, No. 1, University Rd., Puli Township, Nantou County, Taiwan.

Website: The official website of Conference will be available before November 1, 2023, on TASE.

❖ **RC04 in Collaboration with the Higher Education and Sciences Studies Group of SASA in 2024**

Details will be announced when available.

Global Exchange

This is the thirteenth issue of the Newsletter column entitled Global Exchange. This initiative from the previous editor of the RC04 newsletter is very important because it is a forum to exchange current or pending research projects and seek suggestions, ideas for future directions, as well as possible collaboration with other RC04 members. The abstracts of approximately 100-150 words should be sent to the editor by e-mail for inclusion in future issues of the Newsletter. In this regard, please consider submitting a description of your project to the editor for inclusion in future issues of the Newsletter. It is hoped that RC04 members will contact the researchers whose projects are listed below with suggestions, commentary, and even offers to collaborate or share reports and publications. Submissions to Global Exchange should be sent to Essack.S@dhet.gov.za.

This section also includes requests for participation in projects, submissions and other related issues.

The following information was received from members:

❖ **Received from Ari Antikainen**

- ✚ Risto Rinne & Ari Antikainen, The Nordic model of higher education from a comparative and historical perspective. In James E. Coute & Sarah Pickard eds. Roudledge Hnadbook of the Sociology of Higher Education. Second Edition. Routledge, London & New York, 2022.

❖ **Received from Daniel Capistrano**

- ✚ Capistrano, D., Creighton, M.J. & Işıklı, E. I Guess We are from Very Different Backgrounds: Attitudes Towards Social Justice and Intergenerational Educational Mobility in European Societies. *Soc Indic Res* (2023). <https://doi.org/10.1007/s11205-023-03249-9>

In this paper, we describe how attitudes towards principles of social justice differ across individuals who experienced upward, stable, or downward trajectories of educational mobility in relation to their parents. Using Mobility Contrast Models (MCMs), we identify the independent role of educational mobility in shaping attitudes regarding four types of fairness (Hülle et al., 2018). We explore notable variation at the country level, although the pooled sample indicates that upward mobility significantly predicts a higher support for the principle of equality. More details about the results can be found on this website: www.danielcapistrano.com/cci_edmobility

❖ **Received from Hoelscher, Michael**

- ✚ **Review Symposium on Universities between Inter-and Renationalization.**

The link is:

<https://online.ucpress.edu/gp/collection/8939/Review-Symposium-on-Universities-between-Inter-and>

Guest Editors

Michael Hoelscher, University of Speyer, Speyer, Germany

Julia Schubert, University of Speyer, Speyer, Germany

How do nationalist tendencies play into, or counter, the global expansion of the university? This *Global Perspectives* review symposium engages with two timely contributions on the current state of the university in world society: *Neo-nationalism and Universities: Populists, Autocrats, and the Future of Higher Education* by John Aubrey Douglass (Johns Hopkins 2021) and *The University and the Global Knowledge Society* by David John Frank and John Mayer (Princeton 2020). An international group of leading scholars from different fields were invited to discuss some of the pressing issues that these two volumes raise.

Contributors to this review symposium include: Lisa Anderson, Katja Brøgger, Steven Brint, Vincent Carpentier, David J. Frank, Michael Hoelscher, Michael D. Kennedy, Anna Kosmützky, Georg Krücken, John W. Meyer, Hannah Moscovitz, Julia Schubert and Elaine Unterhalter.

❖ Received from Jeylan Mortimer

📌 Title: News from the Youth Development Study

The Youth Development Study (YDS) addresses many topics of interest to sociologists, social psychologists, developmental psychologists, criminologists, and life course scholars. Data from the 20th survey of YDS G2 participants, and the 4th survey of G3 participants is now available at the ICPSR (Inter-university Center for Political and Social Research, University of Michigan), along with prior data from the study. <https://www.icpsr.umich.edu/web/ICPSR/studies/24881>

The Youth Development Study (YDS) was initiated in 1988 as a school-based study of adolescent children and their parents to examine the consequences of formative experiences in adolescence for mental health, value formation, educational achievement, and multiple facets of behavioral adjustment. Particular attention was directed to the impacts of early work experiences, parent-child and peer relationships, and experiences in school. As the study continued, the focus shifted to the transition to adulthood, adult development, intergenerational mobility and, most recently, mid-life adjustment and health. This comprehensive longitudinal study encompasses three generations: a cohort studied from adolescence to mid-life (G2, 1988-2019), their parents (G1, 1988, 1991), and their adolescent children (G3, 2009-2011, 2020). Data from three generations in the same families enable study of intergenerational relationships and differences in the experience of adolescence and transition to adulthood across parent and child cohorts.

For Data Files, Usage Report, and Publications:

<https://www.icpsr.umich.edu/web/ICPSR/studies/24881/datadocumentation>

For Codebook:

[Data Archive Codebook](#)

For further information, contact Jeylan Mortimer: morti002@umn.edu

❖ Received from Karina Maldonado-Mariscal

📌 Maldonado-Mariscal, K. and Schröder, A. (2023). Social Innovation in Education. In Howaldt, J. and Kaletka, C. *Encyclopedia of Social Innovation*. pp. 221–226, Edward Elgar Publishing.

doi: <https://doi.org/10.4337/9781800373358.ch39>

Abstract: This article presents different perspectives of social innovation in education, focusing on formal education and problematizing the lack of concepts, recognition, integration and acceptance of social innovation in education. A definition of social innovation in education introduces three different dimensions: level of innovation, type of education where the innovation emerges and types of social innovation in education. This paper recognizes that an open question in social innovation in education is how to analyze educational innovation with a systemic approach. More empirical research on social innovation in education is crucial to better understand how innovation in education occurs, how actors co-create new models of education, how innovation networks in education are constructed and what new forms of governance in education are being implemented in

different countries. This paper highlights the role of civil society in educational innovation as a means to modernize the education system through new social practices.

❖ **Received from Karuna Chanana**

- ✚ Structures of Exclusion: Promotion Procedures and Gender Inequality in the Professoriate in India. In N.V. Varghese and Nidhi S. Sabharwal (eds.) *India Higher Education Report 2022*, Routledge Taylor and Francis Group, London and New York, 2024.

❖ **Received from Kaspar Burger**

- ✚ Burger, K., & Strassmann Rocha, D. (in press). Mental health, gender, and higher education degree attainment. *Zeitschrift für Erziehungswissenschaft*. <https://doi.org/10.1007/s11618-023-01187-3>
- ✚ Burger, K. (in press). Revisiting the power of future expectations and educational path dependencies. *Advances in Life Course Research*. <https://doi.org/10.1016/j.alcr.2023.100581>
- ✚ Mele, F., Buchmann, M., & Burger, K. (2023). Making it to the academic path in a tracked education system: The interplay of individual agency and social origin in early educational transitions. *Journal of Youth and Adolescence*, 52(12), 2620–2635.

❖ **Received from Kitty te Riele**

- ✚ Te Riele, K., Corcoran, T., MacDonald, F., Baker, A. & White, J. (2023). *Incarcerated Young People, Education and Social Justice*. Palgrave.

<https://link.springer.com/book/10.1007/978-3-031-23129-2>

This book applies Nancy Fraser’s social justice framework to examine the provision of education for young people in prison. The book demonstrates not only the challenges but also the possibilities for education as a conduit for social justice in custodial youth justice. Based on empirical research in Australia, it provides implications that are relevant for many jurisdictions across the world.

- ✚ Rudling, E. S., Emery, S., Shelley, B., te Riele, K., Woodroffe, J., & Brown, N. (2023). *Education and Equity in Times of Crisis: Learning, Engagement and Support*. Palgrave

<https://link.springer.com/book/10.1007/978-3-031-18671-4>

This book examines how educational equity is affected during crises – specifically the COVID-19 pandemic. Three key concerns emerge for children’s and young people’s education: material needs, emotional wellbeing, and access to learning. The conclusions (based on empirical research from Australia and analysis of international documentation) are useful to inform how to better support learning as well as material and emotional wellbeing during and after crises, especially for children and young people experiencing disadvantage.

Future Events

Future events to be noted and diarised

1. The ISA Forum, held in between the World Congress of Sociology, will be held in 2025 in Rabat, Morocco from July 7-11, 2025.
2. The ISA World Congress of Sociology will be held in 2027 in Gwangju, Korea from July 4-10, 2027.
3. Further announcements to be made when available.

STATUSES AND BOARD MEMBERS

❖ Established 1971

❖ Objectives

The Research Committee 04 (RC04) is an active group with annual or bi-annual meetings on Sociology of Education topics. Regular meetings are held at the World Congress of Sociology (every four years) and at the RC's Midterm Conferences (in-between world congresses). In addition, meetings on special topics are held.

❖ Board 2023-2027

- President: **Marios Vryonides**, European University Cyprus, **Cyprus**, m.vryonides@euc.ac.cy
- Secretary: **Shaheeda Essack**, Department of Higher Education and Training, **South Africa**, Essack.S@dhet.gov.za
- Vice-President for Europe: **Karina Maldonado-Mariscal**, Technical University Dortmund, **Germany**, karina.maldonado@tu-dortmund.de
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- Vice-President for Latin America: **Analia Ines Meo**, Consejo Nacional de Investigaciones Cientificas y Tecnicas, **Argentina**, analiameo@conicet.gov.ar
- Vice-President for North America: **Anita Cecilia Hirsch Adler**, **Mexico**, anaha007@yahoo.com.mx
- Vice-President for Oceania: **Joanna Sikora**, Australian National University, **Australia**, joanna.sikora@anu.edu.au
- Past-President **Anthony Gary Dworkin**, **University of Houston**, **USA**, gdworkin@central.uh.edu

❖ Newsletter

An informative newsletter is mailed to members twice a year. It contains conference abstracts, research summaries and exchange, members' news, conference news, country reports and the new feature, Global Exchange.

Editor: Shaheeda Essack, Essack.S@dhet.gov.za

❖ Membership

Membership Fees: \$30 for a 4-year period. Please contact the International Sociology Association for payments.

❖ Website

<http://www.ucm.es/info/isa/rc04.htm>